

St James' C of E Primary School - Curriculum Overview

Year : 2020-2021

Autumn Term

Spring Term

Summer Term

Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6						
Topic	Local area								World War I							The Milky Way						Leisure and Entertainment					African Adventure							Victorian Years					
Intent	<p>Knowledge- To know where the UK, England and Lancashire are located. To know about the local area where the children live and to describe a range of human and physical features.</p> <p>Skills- use a range of maps and other sources of geographical information</p>								<p>Knowledge- To know the impact that World War 1 had on the UK and Lancashire</p> <p>Skills- To identify where people, places and periods of time fit into a chronological framework. To describe links and contrasts within and across different periods of time.</p>							<p>Knowledge- To know the movements of the Earth, other planets and To know the movement of the moon in relation to the Earth To explain the apparent movement of the sun across the sky.</p> <p>Skills- Independently ask their own scientific questions taking some ownership for finding out the answers. Observe (including changes over time) and suggest a reason for what they notice. Articulate and explain findings from their research using scientific knowledge and understanding.</p>						<p>Knowledge- To know how leisure and entertainment has changed over a period of time. To know the similarities and differences that the periods share.</p> <p>Skills- to use dates and appropriate historical terms to sequence events and periods of time. To identify where people, places and periods of time fit into a chronological framework. To describe links and contrasts within and across different periods of time including short-term and long-term time scales.</p>					<p>Knowledge- To know where Africa is located in the world. To know the similarities and differences that we both share.</p> <p>Skills- Name and locate an increasing range of places in the world including globally and topically significant features and events. To recognise geographical issues affecting people in different places and environments.</p>							<p>Knowledge- To know what impact the Victorian period had on Lancashire and the surrounding areas. To know the inventions that were created during the Victorian period. To explore what life was like during this period.</p> <p>Skills- Discuss and debate historical issues. Use appropriate vocabulary when discussing and describing historical events. Use dates and appropriate historical terms to sequence events and periods of time. Identify where people, places and periods of time fit into a chronological framework. Describe links and contrasts within and across different periods of time including short-term and long-term time scales.</p>					
Maths	Lancashire Planning CD Year								Lancashire Planning CD Year							Lancashire Planning CD Year						Lancashire Planning CD Year					Lancashire Planning CD Year							Lancashire Planning CD Year					
Literacy	The Lion, the Witch and the Wardrobe (LCC bridging unit)								Diary entry (Archie's War) Novel (Private Peaceful) Poetry (WW1)							Poems with figurative language (Fireworks) Persuasion: Radio or TV Broadcast (Space)						Biography- Steve Jobs Explanations					Stories from other cultures (Butterfly Lion) Debate Newspaper reports							Discussion (Workhouses) Fiction story (Street child) Reports					
History	World War I								Leisure and Entertainment																	Victorians													
Geography	Local area								Extreme weather												Contrasting region/ Exploring Africa																		

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ICT	E-Safety- Google internet legends (Digital literacy- Google)	Spreadsheets (Information technology- Excel) Collaborations Purple Mash E-safety- when in doubt discussion from google	Coding (Computer science, microbits) E-safety- using technology respectfully	Flowol- Logo (Computer science- Flowol) E-safety- safer internet day	Multimedia presentation (Information technology- Powerpoint) E-safety- zip it, block it, flag it	Presenting information (Information technology- Purple Mash-Data bases) E-safety- assessment of e-safety quiz.
DT		Trenches			Making African instruments/ Textiles	
Art	Painting and drawing techniques	WW1 Theme		Local area/ entertainment themed artwork		Collage
Science	Light	Circulatory system	Earth and Space	Scientists and Inventors	Properties and changing of materials	Living things and their habitats
PE	Invasion games- Basketball	Invasion Games - Handball	Dance	Dance	Striking and fielding - cricket	Athletics
	Gymnastics - Activities (1)	Gymnastics - Activities (2)	Y4 Target Games - Boccia	Target games - dodgeball	Athletics	Net and wall core task 2
	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)	Swimming (Y5)
RE	Change The World	Christmas Light	Why Is Lent A Special Season	Exploring Easter Celebrations	Daniel	Peace
PSHE	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and Digital resilience Money and Work		Physical health and Mental wellbeing Growing and changing Keeping safe	
Music	You got a friend in me		Happy	Yr3/4 Performance		Year 5/6 Performance
Enrichment	Local area walk	WW1 workshop & Pantomime	Science dome	Ribblesdale science visit	Library visit	Victorian visit