

# Clitheroe St James' C of E

## Guide to Remote Learning including: Full school closure, Groups or Individual Pupils Self-isolating

January 2021



All Children Can Succeed

# **Remote education provision: information for parents**

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children will by 9:30am on their first day of remote learning be sent 1 days' worth of work. This work will be based around the age of the child and include Maths and English as a minimum. After this work will be set on a daily basis by the class teacher and will include a much broader curriculum.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

OFSTED has made it very clear that the Curriculum should be the same wherever a child is home or school. We as a school agree with this.

- we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science and Maths work may need to be watched on a computer rather than participated in.
- We use See Saw, Purple Mash and [Times Table](#) Rock Stars and Loom as well as other programs /tools to support your child's learning. (Age dependent).

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We will be setting a minimum of 3 hours work a day for KS1 and 4 hours work a day for KS2 children. This does not necessarily mean that your child will be sat in front of a PC or laptop for that length of time.

## How will my child access any online remote education you are providing?

We will be using Purple Mash, See Saw, [Times Table](#) Rock Stars, and Oxford [Owl](#) online as a minimum, this is age related.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- I-pads are available for loan, please speak to the school office or Mrs Pattison
- If you do not have internet access or access to a printer, any work that needs to be printed will be left in the school office. Please request this service through the office or HT.
- Any [finished](#) work that is completed on paper, because you may not have access to the Internet, can be returned via the school office in a sealed plastic bag on a Monday. This will be collected by your child's teacher once a week and children will be contacted, if appropriate, by telephone.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches are:

- Recorded teaching sessions by your child's own teacher. Also supported by sessions from different organisations. Your child's teacher may ask you to access these e.g.. BBC Bite size. Or they may be commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research.
- set work through Seesaw, [Times Table](#) Rock Stars, Purple Mash and Loom

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that children will engage fully in work that is set for them and if struggling will contact their teacher to discuss ways of support.
- We expect you as parents/carers to help set routines to support your child's education and engage with your child's learning where appropriate
- We do not expect children to respond to their teachers comments after 6pm in the evening or at weekend
- Your child's teacher is also not expected to respond to queries outside of these.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be checking children's work on a daily basis. If after week a child has not been seen to be engaging with their work, with no reason, Mrs. Pattison will ring home to seek an understanding of why this is the case and to offer support where appropriate.
- what action you take where engagement is a concern, including how you will inform parents and carers

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- See Saw, class emails and our other tools will be used to provide feedback. Where this is not possible a phone call home will be used.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If the usual class methods of engagement are not suitable, a discussion will take place between the class teacher/SEND and parents to agree the best way forward. This will be on a case-by-case basis.

## Remote education for self-isolating pupils

Where **individual** pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will as far as is practical be taught the same topic skills and lessons as the class. These will have to be adapted to suit remote learning and the fact that the teacher will not be available during the school day for questions or support as they will be teaching.