St James' C of E Primary School - Y1/Y2 Curriculum Overview

Autumn Term

Spring Term

5 2 3 2 3 6 2 3 Week MR MEN WIND IN THE WILLOWS **CASTLES EXPLORERS BUCKETS & SPADES SUPERHEROES** Topic Knowledge: to know the importance Knowledge: To explore and compare Knowledge: To begin to Knowledge: To recognise Knowledge: To identify and compare Knowledge: To find out about for humans of eating the right the differences between things understand the reasons why the suitability of a variety of and describe the basic needs differences between own and amounts of different types of food. that are living, dead, and things people in the past acted as they everyday materials others' lives. of humans, for survival (water, did from a range of sources food and air). that have never been alive. To ask simple geographical, To know conditions needed for 'where?', 'what?', and 'who?' Skills: to identify, classify and To identify and name a variety of healthy plant growth plants and animals in their habitats, Skills: To use sources to auestions about the world and Skills: to ask questions & make including micro-habitats. understand why people in the their environment e.g. 'What is observations Intent it like to live in this place?' Skills: to observe closely, compare & past acted as they did. contrast, and keep records over Skills: to sort and classify; to ask To ask and answer questions Skills: to ask relevant questions and explore questions about the past through observing and handling a range aeographical questions to of sources, such as, objects, investigate through observation and description. pictures, people talking about their past (The Farm Shop) (The Place where I Live) Lancs (Fighting Fit) Curriculum Role play Superheroes HQ Mr Men House Castle Dora the Explorer's base Seaside / Lighthouse Y1/2 plan - Lancs Maths Y1/2 plan - Lancs Stories by the same author Stories with Familiar Non-chron reports Story as a theme Stories with familiar settinas Animal adventure stories Simon Bartram books: The Explanations Traditional tales with a twist Instructions settings Recount: letters Man on the Moon; Dougal's Poems on a theme (seaside) (Y1-2 Bridging Unit) (Mr Men trad tales) Non-chron reports Classic poems Deep Sea Diary Gracie the Lighthouse Cat by The Way Home for Wolf Poems on a theme (castles / Literacy Riddles (fruit) Wind in the Willows Information texts about Ruth Brown (Y2)by Rachel Bright Persuasion Mr Men & Little dragons) (abridged version) Neil Armstrong Dolphin Boy by Michael Information texts about Miss Stories by Roger Zog by Julia Donaldson Ducks' Ditty Morpurgo Wolves Hargreaves Castles - information books Castle themed poems Stories with familiar settings Stories by the same author Stories with fantasy Non-chron reports Recounts Stories with familiar Classic stories settings Range of non-fiction texts Poems for learning by heart Traditional tales (link to Mr Recounts Non-fiction texts - booklets settings Simon Bartram books: The The Lighthouse Keeper Stories Traditional rhymes Poems on a theme Literacy Instructions Men trad tales) by Ronda & David Armitage Man on the Moon; Dougal's (Y1) (YR-1 Bridging Unit) Mr Men & Little Miss Stories Wind in the Willows (castles/dragons) Deep Sea Diary Bubbles by Gabriela Zapata Harry the Happy Mouse by Roger Hargreaves (abridged version) Zog by Julia Donaldson Information texts about Seaside Poems by Jill Bennett Nat Fantastic Ducks' Ditty Castles - information books A First Poetry Book by Pie Neil Armstrong Castle themed poems Corbett

Years 1 & 2 : 2020-21

Summer Term

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History				Significant places in own locality (Clitheroe Castle)	Significant people eg Neil Armstrong & Christopher Columbus	Events beyond living memory – the seaside now and then.		
Geog	Simple mapping directions (N,S,E,W, up, down, left, right - Superhero mazes)		Seasonal and daily weather	Small area of the UK - where I live and play	Small area in a contrasting non-European country (Eldoret- Contrast with Clitheroe?)	Locate seasides on UK map		
ІСТ	Digital Literacy - Electronic communication - blogging on seesaw and school website Online safety - School rules, AUP, Malicious and Inappropriate Communications - Think-u- know	Information Technology Data handling - 2 Graph, 2 Count Purple Mash Online Safety - Using the Internet Safely. Safe Searches - Swiggle, Espresso	Information Technology - Presenting information - 2 Animate Online Safety - Internet Safety Day -	Information Technology Sound / multimedia - Photostory Online Safety - Reliabilty - Smart Crew	Computer Science - Programming - Scratch Junior Online Safety - Keeping Safe Online - Keeping personal information safe - Hamilton	Computer Science – Programming – Espresso Coding Online Safety – Assessment of E-Safety / Quiz		
DT		Food - the Eatwell Plate	Textiles Making puppets		Mechanisms - wheels & axles Vehicles			
Art	Figure drawing	Christmas Art - Painting & Printing		Drawings & Paintings of local area developed into printmaking		Collage		
Science	(Y2) Humans - what humans need to survive, human growth & exercise (Y1) Human body & senses	(Y2) Human health & Nutrition; requirements for Plant growth (Y1) Plants - basic structure and observing growth over time	(Y2) Living things & Habitats (Y1) Common animals other than humans and their basic structure			(Y2) Uses of everyday materials - suitability of different materials for particular uses (Y1) Everyday materials - naming of materials and their properties		
SCIENCE AND GEOG ONGOING: Nature and Field Journals (Seasonal changes - observations of plants and animals in their local environment throughout the year)								
PE	Lancashire PE SoW - games Dance - Superheroes Y1/2 - Fundamental Skills	Lancashire PE Scheme of Work - gymnastics Dance - Mr Men	Lancashire PE Scheme of Work - gymnastics	Lancashire PE Scheme of Work - games	Lancashire PE Scheme of Work - athletics	Lancashire PE Scheme of Work - athletics Dance - Seaside		

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RE	Joseph	Christmas : Why was the birth of Jesus Good News?	Jesus, Friend to Everyone	Easter : Symbols	Church	Bible
PSHE	Relationships: Families & Friendships Safe Relationships Respecting Ourselves & Others		Living in the Wider World: Belonging to a Community Media Literacy & Digital Resilience Money & work		Health & Wellbeing: Physical Health & Mental Wellbeing Growing & Changing Keeping Safe	
Music	Rehearse and perform with others, starting and finishing together and keeping a steady pulse	•	Listening – know how music is used descriptively for a particular purpose			Explore and express their ideas and feelings about music using movement, dance and expressive and musical language.
Enrichment	Superhero Dressing Up Day	Christmas Nativity & Party	Eco Zone work	Skipton Castle trip		Clitheroe Castle re-enactment Picnic in the park