

Year : 2020-2021

Spring Term

Summer Term

Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7
Topic	Around the World							Lighting the way								To Infinity and Beyond!						Invaders and Settlers						Super Sleuth					Oh I do like to be beside the seaside						
Maths	Lancashire Planning CD Year							Lancashire Planning CD Year								Lancashire Planning CD Year						Lancashire Planning CD Year						Lancashire Planning CD Year					Lancashire Planning CD Year						
Intent	<p>Knowledge: To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Skills: To build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.</p>							<p>Knowledge: To recognise that light appears to travel in straight lines. To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes To be able to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>Skills: To build on their knowledge of how light behaves, including light sources, reflection and shadows. They should talk about what happens and make predictions.</p>								<p>Knowledge: To know about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Skills: To continue to develop a chronologically secure knowledge and understanding of British, local and world history. To note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. To be able to compose informed responses.</p>						<p>Knowledge: To know about Britain's settlement by Anglo-Saxons and Scots</p> <p>Skills: To continue to develop a chronologically secure knowledge and understanding of British, local and world history. To note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. To be able to compose informed responses.</p>						<p>Knowledge: To be able to understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Skills: To be able to use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>					<p>Knowledge: To know about an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Victorians</p> <p>Skills: To continue to develop a chronologically secure knowledge and understanding of British, local and world history. To be able to choose relevant sources of evidence to support particular lines of enquiry. Present answers to historical questions and hypotheses by selecting and organising relevant information using appropriate dates and terms.</p>						
Literacy	Biography Y6 A1 Recount: Autobiography Y6 A2 Persuasion Y5 A1/Y6 A2							Explanation Y6 Sp2 Poetry - songs and lyrics Y6 A2 Classical narrative poetry Y5 A2 Y6S1								Science fiction stories Y5 Sp1 Poems with a structure Y5 Sp1						Novel as a theme Y5 Sp2 Y6 A1 Y6S1 Legends Y5A1						Reports Y5 S2 Detective/crime fiction Y6 Sp2					Stories with a historical setting Y5 A2 Information booklets Y5 Sp1						
History																Viking and Anglo-Saxon struggle for the Kingdom of England						Britain's settlement by Anglo Saxons and Scots (including place names)											Aspect of British history beyond 1066 - leisure and entertainment (Victorians)						

St James' C of E Primary School - Curriculum Overview

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Geog	World's countries and key features - research UK cities, counties and key features - research	World features OS Map skills			Human Geography and Land Use	
ICT	Digital Literacy Online safety Computer Science Electronic communication and collaboration - Databases (Purple Mash)	Computer science Programming Espresso coding Microbits	Information Technology Text Images and Movies	Information technology Data Handling	Computer Science Simulations - Scratch	Digital literacy Digital research
DT	Food from other cultures		Cams and modelling			Electrical systems
Art		Drawing and painting developing into collage		Drawing and painting developing into abstract art	Drawing and painting developed into Felt making and printing	
Science	Famous scientists and their contributions to the world	Light - exploring the way light behaves including light sources, reflection, shadows	Earth and Space	Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits	Exercise and the circulatory system	Electricity
PE	Invasion Dance from around the world/swimming	Gym Invasion	Dance Invasion	Gym Net/Wall	Athletics Orienteering	Athletics Sticking and Fielding
RE	Life as a journey Pilgrimage	Christmas/Advent	Exodus	Eucharist Easter: Who was Jesus	Ideas about God	People of Faith
PSHE	Relationships: Families and friendships, Safe relationships, Respecting ourselves and others		Living in the Wider World: Belonging to a community, Media literacy and Digital resilience, Money and Work		Health and Wellbeing: Physical health and Mental wellbeing, Growing and changing, Keeping safe	
Music	Don't stop believing	Britten's got talent	Classroom Jazz One	Fresh Prince of Belair	Stop	Production
Enrichment	Food tasting from other cultures eg Asian food	Robin Wood (Y6) Teamwork Activities (Y5) Pantomime	Pop up Planetarium	1066 and the last of the Anglo-Saxon Kings - Clitheroe Castle	Printmaking at Blackburn Museum and Art Gallery Heart dissection at RHS	Clitheroe Library (Y5) Y6 trip