



All Children Can Succeed

ST JAMES' CHURCH OF ENGLAND PRIMARY SCHOOL

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Governors' Report to Parents for 2018/19 re: SEN provision

We at St James' CE Primary School are committed to making our best endeavours to meet the special educational needs of pupils and ensuring that they achieve the best possible educational, social and emotional outcomes. In line with our mission statement, "We see each child as an individual and believe in the pursuit of excellence as an entitlement for all children. Through a curriculum which is broad, well balanced and relevant, our children will be encouraged to achieve their full potential in a caring atmosphere and a stimulating environment."

The school's SEN (Special Educational Needs) policy and provision is reviewed on an annual basis and conforms to all the necessary statutory obligations. The school's SEN coordinator (SENCo) is Mrs Sharp and the Governor responsible for SEN is Ms Foster. The SENCo and SEN Governor meet and communicate regularly to discuss relevant SEN issues. In addition, Mrs Sharp has attended a number of courses and has regularly attended the SENCo cluster meetings held by the LEA. Mrs Sharp and Ms Foster provide regular updates concerning SEN provision to staff and Governors.

Currently, the school has identified 52 children who have special educational needs. This represents 17% of the school population. These pupils are at the following stages:

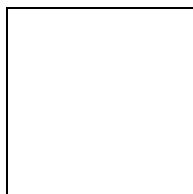
4 children with Education Health and Care Plans

48 children have Pupil Passports

Over the year as a result of successful intervention strategies 2 children are no longer giving cause for concern and these pupils have been removed from the register as their needs can be met within class.

Those children with EHC Plans or Pupil Passports receive appropriate support in class either as individuals or in small groups. The School's main aim is to provide a variety of teaching and learning opportunities, differentiated planning, appropriate support and resources all within the child's classroom.

All of the children currently on the Special Needs Register will continue to follow the graduated approach of support in class of assess, plan, do, review. The Pupil Passports will be reviewed and updated every term in consultation with parents/carers and pupils in order to ensure that young people, parents/carers are at the heart of decision making and planning. Parents are valued and their



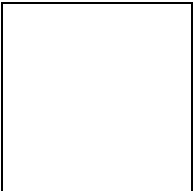
contribution in terms of identification and support for children with SEN is fully recognised. Parents are always welcome to discuss any matter relating to their child's progress and the SENCo is available by appointment for any parent. We hope that all parents feel involved and informed in terms of all SEN issues.

The school also provides support from specialist Speech and Language Therapists and specialist teacher support from SEND (Lancashire Inclusion and Disability Support Service) whenever necessary as well as support from the educational psychologist and consultant paediatrician when appropriate. There is close liaison between SENCo, class teachers, parents and all external agencies.

We are proud to say that at St James' School, we are a fully inclusive school with the facilities, training and strategies in place so that all children with Special Educational Needs are successfully included into the life of the school, gain full access to the curriculum and continue to make good progress against the specific targets set for them.

We would like to take this opportunity to thank all parents for their support in this area, it is very much appreciated.

Mrs S Sharp (SENCo)
Ms Foster (SEN Governor)





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