

Autumn Term

Spring Term

Summer Term

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | | | | | |
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| Topic | SPARKS MIGHT FLY | | | | | | | | PASSPORT TO EUROPE | | | | | | | THE GREAT PLAQUE | | | | | | THE ART OF FOOD | | | | | WATER, WATER EVERYWHERE | | | | | | | HUNTED | | | | | |
| Intent | Knowledge: To know the names of the parts of a circuit. To know how to construct circuits with switches. To know that electricity can be dangerous. Skills: To observe patterns: (That bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can and some cannot be used to connect across a gap in a circuit.) | | | | | | | | Knowledge: To know about the physical and human features of Spain and Catalonia. Skills: To use a wide range of maps, atlases and globes to locate countries and regions. | | | | | | | Knowledge: To know what the plague was and the problems it caused. To know how the plague was spread. Skills: To recognise and use sources of evidence. To ask and answer historical enquiry questions. To identify where people and events fit into a chronological framework. | | | | | | Knowledge: To know the simple functions of the basic parts of the digestive system in humans. To know the different types of teeth in humans and their simple functions. Skills: To construct and interpret a variety of food chains, identifying producers, predators and prey. To compare the teeth of carnivores and herbivores. | | | | | Knowledge: To know what happens during the water cycle. To know the names of different river features and be able to explain what they are. Skills: To observe and record the human and physical features of Edisford River using sketch maps and digital devices. | | | | | | | Knowledge: To know that living things can be grouped in a variety of ways. To know that environments can change and that this can sometimes pose dangers to living things. Skills: To use classification keys to help group, identify and name a variety of living things in the local and wider environment. | | | | | |

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| Maths | Lancashire Planning CD Year | | | | | | | | Lancashire Planning CD Year | | | | | | | Lancashire Planning CD Year | | | | | | Lancashire Planning CD Year | | | | | Lancashire Planning CD Year | | | | | | | Lancashire Planning CD Year | | | | | |
| Literacy | Lancashire Bridging Unit Narrative (A Bear Called Paddington) Non-Fiction – Information Leaflet/Guide | | | | | | | | Novel as a theme Gulliver's Travels) Non-chronological reports (Information Poster) | | | | | | | Fairy Tales Classic Poetry (Macavity) Recount: Newspapers | | | | | | Stories with issues and dilemmas (Bill's New Frock) Persuasion (Leaflets) | | | | | Stories with a theme (The Mousehole Cat) Information booklets (Loch Ness Monster) Poetry with a structure (Kennings) | | | | | | | Folk Tales (Brer Rabbit) Discussion (Zoos) | | | | | |
| History | Tudors | | | | | | | | Tudors | | | | | | | The Great Plague | | | | | | | | | | | | | | | | | | Ancient Egypt | | | | | |
| Geography | | | | | | | | | Spain and Catalonia | | | | | | | | | | | | | Rubbish and Recycling | | | | | Key Aspects of Rivers | | | | | | | | | | | | |
| ICT | CS Programming Purple Mash: 2Logo | | | | | | | | IT Images, Video and Animation Purple Mash: 2Animate | | | | | | | IT Spreadsheets Purple Mash: 2Calculate | | | | | | IT Writing Purple Mash: 2Simulate 2Connect 2Publish Plus | | | | | DL Online Safety www.artisancam.org.uk | | | | | | | CS Programming Purple Mash: 2Code | | | | | |
| DT | Light-Up Signs | | | | | | | | | | | | | | | | | | | | | Textiles Purses | | | | | | | | | | | | Food | | | | | |
| Art | | | | | | | | | Tudor Art | | | | | | | Still Life Drawing | | | | | | | | | | | Water (Monet) | | | | | | | | | | | | |
| Science | Electricity | | | | | | | | Sound | | | | | | | Forces | | | | | | Teeth and the Digestive System | | | | | States of Matter | | | | | | | Habitats | | | | | |
| PE | Invasion Games – Basketball Gymnastics (1) | | | | | | | | Invasion Games – Handball Gymnastics (2) | | | | | | | Dance Target Games (Boccia) | | | | | | Dance Target Games (Dodgeball) | | | | | Athletics Striking and Fielding (Cricket) | | | | | | | Athletics Net and Wall (Core Task Two) | | | | | |
| RE | God, David and the Psalms | | | | | | | | Christmas Light | | | | | | | Jesus Son of God | | | | | | Easter Betrayal | | | | | Churches | | | | | | | Prayer | | | | | |
| PSHE | Relationships | | | | | | | | Relationships | | | | | | | Living In The Wider World | | | | | | Living In The Wider World | | | | | Health and Wellbeing | | | | | | | Health and Wellbeing | | | | | |
| Music | Mamma Mia | | | | | | | | Glockenspiel Stage 2 | | | | | | | Stop | | | | | | Lean On Me | | | | | Blackbird | | | | | | | Reflect, Rewind and Replay | | | | | |
| Enrichment | Samlesbury Hall Visit | | | | | | | | Pantomime | | | | | | | Clitheroe Library | | | | | | Preston Archives Visit | | | | | St James' Church Visit | | | | | | | Eco Zone | | | | | |