Oak and Acorn Class - Curriculum Overview 2019-2020

Year 1 EYFS	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
	My wonderful Home	All about Birds	Our wonderful Pets	All aboard	From camping trips to sunny holidays	Growing down at the allotment	
Role Play	Home Corner	Bird sanctuary/look out	Vets	Boat-ship/pirate ship	Travel agents	Fruit and vegetable shop	
Intent	To encourage = children to think about their bodies, senses, families and experiences within their living memory. To explore Charlie and Lola and enjoy reading text written by Lauren Child.	To learn about birds through fiction and non-fiction stories. To learn about birds around the world and where they live. To create birds' nests and fat balls as we learn about materials and their properties.	To learn about the animals, we call pets. To think about training a pet and caring for a pet. To create our own ideal pets. To learn about the bone structure of a pet and enjoy fiction and nonfiction books.	To enjoy reading books about boats, ships and pirate ships. To think about how boats, move and float. Learn about Titanic as we think about an event outside of our living memory.	To learn about our amazing world and think about the places we like to visit. To think about countries in the UK and capital cities. To think about different types of holidays and how we might travel.	To enjoy planting and growing. To visit an allotment and learn about where fruit and vegetables come from. To learn about the difference between fruit and vegetables. To create smoothies, pizzas and soup.	
Science	Science	Science	Science	Science	Science	Science	
Year 1	Human body and senses	Everyday Materials-naming of materials and properties	Common animals, other than humans and their structure			Plants-basic structures and changes over time.	
EYFS	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	
DT	DT	DT	DT	DT	DT	DT	
Year 1		Combing ingredients for fat balls		Structure- Stability and Strength	Mechanisms- pop ups and simple levers	Food-preparing and combing foods	
EYFS	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	
Art	Art	Art	Art	Art	Art	Art	
Year 1		Pictures using charcoal, chalk, pastels and water colours	Drawing in pastel developed into 3d using clay.		Drawings developed into prints-stamps		
EYFS	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	
Geography	Geography	Geography	Geography	Geography	Geography	Geography	
Year 1		Hot and Cold areas of the world			UK countries and capital cities	Field work-in the school ground	
EYFS	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World	
Welly Wednesday each week							
History	History	History	History	History	History	History	

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Year 1	Changes within the living	Events beyond the living		Events beyond the living		
EYFS	Understanding of the World- The World	memory-guy Fawkes Understanding of the World- The World	Understanding of the World- The World	memory-titanic Understanding of the World- The World	Understanding of the World- The World	Understanding of the World- The World
ICT	IT- ongoing internet safety	IT- ongoing internet safety	IT- ongoing internet safety	IT- ongoing internet safety	IT- ongoing internet safety	IT- ongoing internet safety
Year 1	Text images	Digital research	Programming	Computational thinking	Recognising IT beyond school	Digital research
EYFS	Understanding of the World- Technology	Understanding of the World- Technology	Understanding of the World- Technology	Understanding of the World- Technology	Understanding of the World- Technology	Understanding of the World- Technology
Music	Music	Music	Music	Music	Music	Music
Year 1	Melody	Nativity singing-using voices to expressively	Experimenting with and creating musical patterns			
EYFS	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design	Expressive arts and design
	RE	RE	RE	RE	RE	RE
Year 1 and EYFS	I am special Harvest	Special people Christmas	Stories Jesus hear and told	Easter- new life	Special places	Special times
	PE	PE	PE	PE	PE	PE
Year 1	Fundamental Movement Skills	Gymnastics Dance	Gymnastics	Games	Athletics	Athletics
EYFS	Physical Development	Physical Development	Physical Development	Physical Development	Physical Development	Physical Development
PSHE	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development
Year 1	Understanding self and others	Relationships friendship and family	Community Respecting differences	Compassion and Empathy	Personal safety	Healthy Living
EYFS	Focus: Rules and Routines Behaviour Matters texts Key Person Time	Speaking and listening Relationships and friendships Classroom rules	Speaking and listening Relationships and friendships Classroom rules			
	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Year 1	Lancashire Planning	Lancashire Planning	Lancashire Planning	Lancashire Planning	Lancashire Planning	Lancashire Planning
EYFS	Numbers Shape Space and Measures LAPS for Maths Lancashire	Numbers Shape Space and Measures LAPS for Maths Lancashire	Numbers Shape Space and Measures LAPS for Maths Lancashire	Numbers Shape Space and Measures LAPS for Maths Lancashire	Numbers Shape Space and Measures LAPS for Maths Lancashire	Numbers Shape Space and Measures LAPS for Maths Lancashire

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	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy		
Year 1 EYFS	Stories by the same author-Lola and Charlie- Pesky Rat-Lauren Child Non-chronological Reports-all about the body Poems on a theme	Classic Stories Christmas stories and of birds Instructions-fat balls Traditional Rhymes Non-fiction Text-birds	Non-fiction Text-pets Booklets-pets Stories with a familiar setting	Stories with fantasy Settings Recounts Poems for learning by heart	Traditional Tales Recount- The Jolly postman and letter writing Books relating to camping trips, holidays and city breaks.	Repetitive pattered stories Oliver's vegetables and Oliver's fruit Poems on a theme Range of non-fiction texts Persuasive advert of poster-smoothie advert		
	Titles of books and order may change due to individual children's interests and where the learning takes us! – All Lancashire Units will be covered throughout the year.							
Year 1 EYFS	Handwriting and phonics daily	Handwriting and phonics daily	Handwriting and phonics daily	Handwriting and phonics daily	Handwriting and phonics daily	Handwriting and phonics daily		
EYFS	Communication and Language- Listening and Attention, Understanding and Speaking Physical Development- Moving and Handling Reading Writing	Communication and Language- Listening and Attention, Understanding and Speaking Physical Development- Moving and Handling Reading Writing	Communication and Language- Listening and Attention, Understanding and Speaking Physical Development- Moving and Handling Reading Writing	Communication and Language- Listening and Attention, Understanding and Speaking Physical Development- Moving and Handling Reading Writing	Communication and Language- Listening and Attention, Understanding and Speaking Physical Development- Moving and Handling Reading Writing	Communication and Language- Listening and Attention, Understanding and Speaking Physical Development- Moving and Handling Reading Writing		
Enrichment		Birds to visit Christmas themed trip	Visit a pet shop and vets		Visit from a postman Brockholes school trip	Allotments trip		

Learning will take place through a range of focussed teaching sessions, independent activities and well planned enhancements in the continuous provision children will experience sustained periods of time in continuous provision – where adults will be modelling, facilitating and gathering evidence of their learning.