

St James Primary School
Clitheroe

Geography Policy 2019
Miss G E Cranswick



Geography Policy

Purpose of Geography

Geography education should inspire in children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip children with knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. As children progress, their growing knowledge about the world should help their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Adapted from the 2014 DfE Geography Programme of Study

Intent

At St James Primary School our intent is that all children:

- develop their knowledge of the location of globally significant places including their defining physical and human characteristics
- understand the processes that give rise to key physical and human geographical features of the world and how these are interdependent
- are competent in the geographical skills needed to:
 - observe and describe their world through experiences of fieldwork
 - collect, analyse and communicate a range of data
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and digital mapping
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills, and writing

In KS1 children develop knowledge about the world, the United Kingdom and their locality. They learn basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

In KS2 children extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This includes the location and characteristics of a range of the world's most significant human and physical features. They develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

At St James Primary school teachers follow the Lancashire planning system. This gives teachers topics and themes which support progression throughout each age group in the school. Teachers teaching split aged group classes will develop new topics which cover the objectives set for their age group; also ensuring learning and skills show progression and are not repeated.