

Clitheroe St James' CE Primary School

PE 2018-19



Improvement Plan Area:	<i>PE</i>	Leader:	<i>Mrs E Earnshaw</i>	Date:	<i>October 2018</i>
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SELF-EVALUATION/ AUDIT		
Current Situation/ Critical Analysis (Sept 2018)	Supporting Evidence	Required Changes (Teaching and Learning Only)
CPD has been provided for Staff in Dance (KS1), Gym (Foundation), Invasion Games (Foundation, KS1 and KS2) and Striking and Fielding (Y6).	PE Action Plan Evaluation 2017-18.	CPD for staff who feel that this would impact their teaching and learning to ensure high quality teaching and learning. Look at the sustainability of this. Monitor its effectiveness on staff and pupils.
Organised a 'Health and Well-being Week' to encourage Active 30 minutes to whole school.	PE Action Plan Evaluation 2017-18. Newsletter	To ensure Active 30 minutes is throughout the whole school.
Schemes of work are constantly being updated following CPD (especially Dance).	CPD staff have attended	Update Scheme of Work with the introduction of the New Scheme of Work for KS1 and KS2 as staff have attended courses (Spring-Summer 2019). Ensure all staff have a copy of the Scheme of Work (One Drive).
Assessment completed by staff in Summer 2019.	Subject Leader Assessment File on One Drive.	Ensure new class teacher looks at the attainment of each child in PE in their new class to help inform planning.

<p>PE Policy updated 2016</p> <p>Through the PE and Sport Funding, there has been a wealth of opportunities for children to engage in a variety of activities.</p>	<p>Available on the website.</p> <p>Enrichment opportunities are allows available to view on the website.</p>	<p>Each teacher completes assessment for their class by using Core Tasks from the Lancashire PE Scheme of Work.</p> <p>Review the PE policy to ensure that it is up-to-date with the introduction of the new Scheme of work.</p> <p>To measure the impact and how sustainable this is.</p>
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Targets	Actions / tasks	Key Personnel	Timescale	Resources	Intended Outcome (Success Criteria)	Monitoring & Progress
Key indicator 1: Engagement of all pupils in regular physical activity						
To ensure the daily mile is targeting all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile.	EE	Autumn 2018	To see if a daily mile track could be laid through the Eco zone and on the school field. <i>Achieved</i>	ALL pupils involved in 15 minutes of additional activity every day.	<i>A new daily mile course now on the junior yard from Re;Play at a cost of 1000 pounds. All staff trying to implement on non-PE days. Encourage use at playtime / lunch time.</i>
To have resources to assist in the regular physical activity of ALL our children.	Membership to Jumpstart Jonny	EE	Autumn 2018	Membership for the whole school 250	All pupils involved in additional 15 minutes activity a day.	<i>Staff use this probably more when the weather is wet. Impact – children more active</i>

To increase the health and well-being of our least engaged pupils at KS2	Check registers of clubs from 2017-2018 to see least engaged pupils Write a letter to invite pupils to a Change 4 Life Club by making it sound exciting. SSP to deliver Club.	EE SSP	Spring 2 2019 Monday after school <i>Achieved</i>	Upto 200 pounds	To engage our least active pupils to take part in extra-curricular clubs. <i>(Achieved. Target was Y3/4 as they were least engaged. 18 invited. 12 engaged. 2 children have now attended other extra-curricular clubs)</i>	To discuss with staff how useful they've found this with less classes. Monitor how many children attend after invites. Monitor if any of these children then attend a new club after school as a result of the Change 4 Life club.
To provide playground leader training to all lunchtime supervisor staff.	Arrange a suitable time for SSP to deliver an hour of training with lunchtime staff to ensure 'active lunchtimes.'	EE SSP Lunchtime supervisors	Spring 2019	Core SSP package <i>(training not completed)</i> <i>Lunchtimes now more active with introduction of new equipment and a small number of lunchtime staff playing games with the children.</i>	Lunchtimes are more structured and active for the children to increase health and well-being and improve behaviour.	Monitor effectiveness with lunchtime supervisor SD.

<p>To provide 'Healthy Eating' package for KS1 and Year 3 children.</p>	<p>To arrange Healthy Eaters to come into school</p> <p>Arrange a slot for each class to learn about healthy eating, nutrition and cook a healthy meal.</p>	<p>EE FP</p>	<p>Summer 2019</p>	<p>Up to 2000 pounds</p> <p>(not achieved Planned for Autumn 2019)</p>	<p>Children understand about the nutritional value of the food they eat to help them make better choices.</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p> <ul style="list-style-type: none"> □ Pupils are more active in PE lessons - take part without stopping to rest. □ Standards achieved in PE NC are improving with more children achieving end. of KS attainment target □ Attitudes to learning improved - better concentration in lessons. □ End of Year attainment improved. <p>Health and well-being improved.</p>	<p>All children will have had the opportunity to make 'healthy' option food.</p> <p>Question children at a later date to see if they made a 'healthy' option at home instead of buying convenience meals.</p>
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	awarded to six children who have consistently shown the values to raise profile in lessons.					
Role models - sporting personalities to visit school so pupils can identify with success and aspire to be a sporting hero.	Ascertain which personalities the pupils relate to and invite them into school.	EE Sports Council	Spring 2019	1000 pounds YST (unachieved)	Aspire children to get involved in PE and Sport both in and out of school.	Possible option for 2019-20. Need to check if YST membership is required. Question children through Sport Council members as to whether any children decided to take part in extra-curricular sport following the visit.
Maintain notice boards in main entrance to raise the profile of PE and Sport for all visitors		EE Sports Leaders	Ongoing		The notice boards are full of information about matches/clubs/results	Ensure up to date information is available for the children (achieved) Need to involve

and parents					and pupils are keen to get involved	children more
Being part of the SSP to help raise the profile of PE throughout the school.		EE	Autumn (achieved)	1100 pounds	<p>Regularly check that all SSP options have been undertaken and used to the school's best advantage.</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p> <ul style="list-style-type: none"> □ Pupils are very proud to be involved in assemblies/photos on notice boards/ website etc. which is impacting on confidence and self esteem. □ There are extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. □ Increased self-esteem/confidence are having an impact on learning across the curriculum. (difficult to monitor as yet – check again 2019-20) 	

Targets Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Actions / tasks	Key Personnel	Timescale	Resources	Intended Outcome	Monitoring & Progress
<p>In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff. This will lead to staff feeling more confident.</p>	<p>Identify which courses are required by staff.</p> <ul style="list-style-type: none"> - Ensure all identified staff are enrolled. - Establish dates when cover is required and ensure cover is available. - Ensure that time is provided for feedback from course. 	<p>EE KS1 course to gain new Scheme of Work and focus on FMS Course 'new to KS1' EE – afPE Safe Practice in PE course</p> <p>New KS2 Scheme of Work Early Years 5 FMS Under 5 training</p>	<p>On going</p>	<p>Lancashire Advisory Service – Level 3 600 pounds</p> <p>Courses 500 pounds</p>	<p>Better subject knowledge for all staff involved so that they feel more confident is raising the attainment of pupils in PE</p> <ul style="list-style-type: none"> - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. 	<p>Staff complete a CPD evaluation form which shows the impact the CPD has had on their confidence. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. All staff (100%) showed they had greater confidence following their CPD some to a greater degree than others.</p>

<p>To up skill teachers alongside coaches by offering CPD in school. This will ensure teachers are more confident in the practical aspects of the subject, how it can be differentiated and evaluated.</p>	<p>Identify areas for professional development for staff.</p>	<p>Cricket alongside Lancashire Cricket Foundation Schools Programme (x6 sessions)</p> <p>X12 for two members of staff</p> <p>Plus x5 extra free for x1 teacher</p> <p>KS2 (x2 staff) to receive x6 dance unit alongside Dance teacher Katie Alcott</p> <p>KS2 staff (x4) to receive x6 gymnastic lessons alongside RVAA</p> <p>Invasion games – x20 sessions with Mark</p>	<p>Autumn 2018 and on-going</p> <p>Summer 2019</p> <p>Autumn 2018</p> <p>Autumn 2018 Spring 2019</p> <p>Summer 2019</p>	<p>Lancs Cricket Programme 500 pounds X18 sessions</p> <p>1260 pounds via SSP</p> <p>600 pounds</p>	<p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p> <p>□ Skills, knowledge and understanding of pupils are increasing – see assessments on one-drive</p> <p>□ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve (majority of classes at 100%)</p>	
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		Gunn basketball coach (4 staff)				
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Targets Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Actions / tasks	Key Personnel	Timescale	Resources	Intended Outcome	Monitoring & Progress
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Questionnaire through Sport Council members to ascertain the types of clubs that could be offered at school to help raise the activities on offer at school.</p> <p>Make staff aware of courses available to upskill teachers (Hi 5 netball, boxing, handball).</p>	<p>EE</p> <p>Pupils</p> <p>Sport Council</p> <p>EE</p>	<p>Spring 2019</p>	<p>Up to 5000 pounds</p>	<p>To have as many children as possible taking part in extra-curricular clubs which, by being free, means that cost is not a factor in attending the club.</p> <p>A broader range of activity on offer (body zorbing, fencing, martial arts, golf).</p>	<p>Are more children attending clubs?</p> <p>Keep a register of children who attend and those that attend regularly.</p> <p>Meet with children who do not attend clubs and ascertain why and what would entice them to take part.</p> <p>Question children about PE (Sport Council)</p> <p>Have more children bought bikes as a result of the training?</p>

<p>To provide opportunities for Foundation to ALL learn to ride a bike</p> <p>To provide opportunities for our oldest children to ride safely on the road (level 2 Bikeability).</p>	<p>To arrange with icycle to deliver the two initiatives.</p>	<p>EE Icycle</p>	<p>Tots on Tyres – April 2019</p> <p>Y6 Bikeability June 2019</p>	<p>Included in SSP package</p>	<p>ALL children more confident in riding a bike in Foundation stage. Children encouraged to be more active by riding a bike as a way of having a healthy lifestyle choice.</p> <p>Encourage children to 'scoot' to school.</p> <p>Y6 children will be able to ride safely on the roads and feel more confident to ride as a healthy option of transport. Children in the afore mentioned classes adopt a better attitude to their food and</p>	<p>Do children choose cycling a healthy option of keeping fit? Encourage children to cycle to school (in Y6) once training complete.</p> <p>(26 out of 42 children in Y6 completed the training. All passed. 5 children regularly ride their bike to school)</p> <p>Questionnaire children on their lifestyle and food choices prior to the sessions and after the sessions to see what impact the sessions have had on their choices. (these are available from Up</p>
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<p>To engage 'Up and Active' to help our pupils make healthy choices regarding their health and well-being.</p>	<p>Contact Anita at Up and Active. Arrange curriculum time for this to be delivered. Inform staff of classes to be involved (Y2-5)</p>	<p>EE Y2-5 Up and Active</p>	<p>Spring 1 2019</p>	<p>Free</p>	<p>Lifestyle choices based on the sessions</p>	<p>and Active) For real impact, need to look at again the following academic year)</p>
<p>To train ALL Year 6 children to become playground leaders for our KS1 children.</p>	<p>EE to run 3 afternoon sessions looking at the STEP process – running sessions and how to be an</p>	<p>EE</p>	<p>Autumn 2018</p>	<p>Free</p>	<p>To build resilient, determined and self-sufficient children who can lead and make</p>	<p>Monitored half-termly about how the children felt about their role and how they felt about themselves. (more confident / raised self-esteem and feel like they are making a difference as they are making decisions and solving problems)</p> <p>A breadth of activities are on offer (badminton, dance mats, basketball)</p>

<p>Our Year 5 children being provided with a range of activities at the leisure centre.</p>	<p>effective leader. Draw up a rota so that each KS1 class has an opportunity to have a game led by a leader one lunchtime a week.</p> <p>Negotiate with the leisure centre 30 one hour sessions whereby the children experience a broad range of activities led by a PE teacher.</p>	<p>Roefield</p>	<p>Autumn 2018 Spring 2019 Summer 2019</p>	<p>40 pound per session (x30) 1200 pounds (achieved)</p>	<p>decisions with greater confidence ensuring greater independent learning. (achieved)</p> <p>The children experience a breadth of activities led by a qualified, effective PE teacher. They will be able to experience: badminton, dance, gym, basketball and other sports).</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p>	
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					<p>☐ Behaviour improved particularly at lunch times. Lunchtime supervisors have commented that when other games are played apart from football the behaviour is better. Games bag engages children to play games.</p> <p>☐ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>(persistent children continue to forget kit but not due to not wanting to join in).</p> <p>☐ Majority of children (nearly 100% in all classes) have said they enjoy PE and Sport and want to get involved in more activities.</p>	
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Targets: Key Indicator 5: Increased participation in competitive sport	Actions / tasks	Key Personnel	Timescale	Resources	Intended Outcome (Success Criteria)	Monitoring & Progress
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	To arrange clubs which could feed into these competitive Inter school competitions to raise confidence of children.	EE – to run Y3/4 Gym Club to help enter Y3/4 competition	Spring 1 2019	Transport to event and staff Up to 100 pounds	To raise confidence of children attended this competition.	Look at placing of children at the events.
		Football Club Y4-6 ProSport /FP – to enter Football League B	Autumn 1 – Spring 2 2019	Coach to attend matches up to 100 pounds	To ensure a better placing in the competition. (1 st in Tri-golf) (2 nd , 3 rd and 4 th in RV cross Country. 1 children representing East Lancs cross country).	The children who have represented the school have felt pride in being involved and being chosen. They feel good about themselves and especially when they receive certificates/recognition in assemblies).
	To ensure a range of SSP competitions are entered to encourage more children to compete in different activities at both level A and B competitions.	Cricket club – ProSport to enter Cricket competitions EE EE / other staff to help take pupils	Summer 2019 All year	300 pounds Transport to events Upto 600 pounds	Placings higher in gym than last year) Raised self-esteem of children.	

<p>- Engage more pupils in inter/intra school teams particularly those who are disaffected.</p>	<p>Ensure that ALL classes have intra-competition to engage all children in competition via the Core tasks in the Lancashire PE Scheme of Work.</p>	<p>All staff PPA cover</p>		<p>Core tasks Lancashire Scheme of Work</p> <p>(ALL children have taken part in more than one Intra-competition)</p>	<p>All children can take part in healthy competition.</p>	<p>All classes have completed intra competitions through core tasks or whole key Stage competitions: orienteering, athletics.</p> <p>Monitor the assessment of these core tasks. Are children generally achieving better in lessons through engagement?</p> <p>Need to look at monitoring which will be easier with the introduction of the new APP from Sept 2019</p>
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<p>OTHER INDICATORS:</p> <p><u>Additional swimming</u></p> <ul style="list-style-type: none"> - All remaining non swimmers in Y6 who have achieved 10m, now achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All remaining non-swimmers who have yet to achieve 10m, have had the opportunity to achieve this. 	<p>Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.</p> <ul style="list-style-type: none"> - Ensure staff attend Swim England professional learning swimming teachers course to accommodate increase in numbers. - To utilise the coach based at the swimming pool to work alongside teachers. <p>This would involve: 9</p>	<p>Funding from Sport Premium money will be required to achieve this for coach travel, swim teacher time and teacher cover at school for those who are not receiving top up swimming.</p> <p>Not undertaken this year. Needs to be organised earlier in the year.</p> <p><u>Y5 swimming % for 2018-19</u></p> <p>% that can perform a safe self-rescue 69%</p> <p>% of the current Y5 that can use a range of strokes 29%</p> <p>% of children who can proficiently, confidently and competently swim 25m 67%</p>	<p>The impact of this could be that the % will increase of children meeting the swimming standard requirement from the initial 49% to a possible 72%.</p> <p>A possible 28% of children being able to swim up to 10m.</p>
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	<p>children to move from 10m to 25m. 12 children to move to up to 10m. 21 children in total receiving top up swimming)</p>		
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